



# Prince William School

## French Curriculum Overview



### Why teach French?

Learning another language is an integral skill in thriving in a growing, global world. Proficiency in a second language will give learners the opportunity to engage with the world in a more immediate and meaningful way. It allows us to understand and celebrate other cultures, beliefs, and people from all over the world.

The study of language provides us with opportunities to develop our literacy and communication skills; not only in the taught language but proficiency is developed in learners' first language too. Our curriculum aims to support learners in becoming confident speakers, astute listeners, and purposeful writers all whilst developing their intercultural understanding of the world around us.

We aim to provide language learning which challenges children beyond their boundaries, promotes the love of languages and cultures, as well as providing opportunities to thrive in our global community and in the subsequent steps of their educational journey.

#### Our Common Teaching approaches:

- Retrieval starters every lesson
- Introducing new knowledge explicitly and in small steps
- Connecting new knowledge with previous knowledge to help students remember over time
- AfL in lessons using whiteboards, delayed cold calling, right or wrong questions
- Reading aloud to practice Phonics using Say it Again Better

### The 6 Big Ideas of the French Curriculum

Curriculum maps detail the sequencing of substantive knowledge through six 'big ideas' to enable pupils to build schemata of important concepts over time.

**My personal world**



**Media & Technology**



**Lifestyle & Wellbeing**



**Studying & My future**



**My neighbourhood**



**Travel & Tourism**



### Learning French

#### The key aims of our language curriculum.

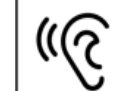
Pupils learn French in both its spoken and written forms through speaking, listening, reading, and writing. These core skills are used to teach how phonics (the relationship between sounds and letters), grammar, and vocabulary work together, enabling pupils to understand and produce increasingly complex language.

<b>Recognise and use phonics with accuracy</b>	To learn the relationship between sounds and letters in French. To recognise these and use them with accuracy.
<b>Understanding and application of grammar</b>	To learn important foundations of another language such as the grammatical aspect of learning the gender of words.
<b>Retrieval skills and vocabulary retention</b>	To consistently learn and remember vocabulary and retrieve this in different contexts or using different skills (reading/aurally).
<b>Listening and reading for gist</b>	To develop comprehension so that pupils can understand authentic texts. Pupils do not have to understand every word to be good linguists – but they will have a secure general sense of meaning.
<b>Successful communication Skills</b>	To be understood by others and to express ideas, thoughts and feelings to another person in another language. Learning the importance of accurate pronunciation, intonation and noticing punctuation when written.

### Linguistic skills we develop:



**Speaking and Reading Aloud**



**Listening and Dictation**



**Reading**



**Translating**



**Writing**



**Intercultural Understanding**

### Learning for Life

#### Employability skills

Studying French not only develops valuable language skills but also nurtures a wide range of transferable competencies that are highly sought after by employers. These include strong literacy, research skills, resilience, critical thinking, communication, presentation abilities, and the capacity for pattern recognition and analytical reasoning.

French is spoken on five continents and is an official language in numerous international organisations, giving learners a competitive edge in the global job market. Mastering French opens doors to employment opportunities across the French-speaking world and enhances prospects in multinational companies that value bilingual employees.

Closer to home, knowledge of French is highly regarded in many sectors. In the UK and beyond, language skills are particularly beneficial in industries such as:

**Education** – teaching, curriculum development, and international exchange programs

**Law** – especially in international law, immigration, and human rights

**Translation and Interpreting** – vital for communication in global contexts

**Journalism and Media** – reporting on international affairs and producing multilingual content

**Travel and Tourism** – supporting international visitors and working abroad

**Hospitality and Customer Service** – providing inclusive and accessible services

**Diplomacy and International Relations** – working in embassies, consulates, or global organisations

**Military and Intelligence Services** – contributing to multilingual operations and analysis

**Business and International Trade** – fostering relationships with French-speaking clients and markets

In an increasingly interconnected world, language skills like French not only enhance employability but also demonstrate adaptability, cultural awareness, and a readiness to engage with diverse communities.

#### Examples of qualification pathways

A qualification in French at GCSE or A Level can open up a wide range of academic and professional opportunities. Many of the UK's leading universities, including those in the Russell Group, place a high value on language qualifications. Some institutions even require a GCSE in a modern foreign language as part of their entry criteria for certain courses, recognising the academic rigour and transferable skills that language learning develops.

Students who continue studying French beyond A Level have the option to pursue it as a single honours degree or as part of a joint honours course. Popular combinations include French with Business, French with Law, French with History, or French with International Relations. These pathways provide a multidisciplinary skillset and broaden career prospects both in the UK and internationally.

Alternatively, students may choose to study French alongside another language—such as Spanish, German, or Arabic—within a modern languages degree. Many of these degree courses include a year abroad, allowing students to deepen their linguistic competence and gain valuable cultural and professional experience in a French-speaking country.



# Prince William School

## French Curriculum Map – KS3 and KS4



	Key Stage 3			Key Stage 4	
	Year 7	Year 8	Year 9	Year 10 (New Specification)	Year 11 (New Specification)
Autumn 1	<b>Introducing Myself</b> <b>C'est moi</b> Introducing yourself and understanding the basics of French language.	<b>Revision, catch-up and consolidation in preparation for new content</b>	<b>My personal world</b> <b>Mon monde à moi</b> Talking about free time activities, after school activities and your family and friends.	<b>My Personal World; Media and Technology</b> <b>Tu a de temps à perdre?</b> Discussing about free time activities and technology.	<b>Global Issues</b> <b>Notre Planète</b> Discussing environmental problems and solutions.
Autumn 2	<b>School</b> <b>En classe</b> Opinions and activities in school	<b>My Holidays</b> <b>Les vacances</b> Saying where you went, what you did and your opinion about a holiday in the past.	<b>Jobs</b> <b>Projets d'avenir</b> Discussing jobs and careers. Saying what you would like to do as a job and past job activities.	<b>My personal world</b> <b>Mon clan ma tribu</b> Talking about weekend routine describing family and friends.	<b>My neighbourhood</b> <b>Ma région</b> Talking about where you live and directions in town. Discussing your ideal house and shopping activities.
Spring 1	<b>Free time</b> <b>Mon temps libre</b> Talking about sports and hobbies and your opinion about different activities	<b>Festivals</b> <b>J'adore les fêtes</b> Talking about and describing festivals and giving opinion about festivals.	<b>Music</b> <b>Ma vie en musique</b> Describing and giving opinion about free time.	<b>Studying and my future</b> <b>Ma vie scolaire</b> Discussing subjects and school life.	<b>Studying and my future</b> <b>Mes projets s'avenir</b> Talking about hopes/dreams, future career and intention.
Spring 2	<b>My Family and my house</b> <b>Ma vie en famille</b> Describing your family and your house.	<b>Free time</b> <b>À loisir!</b> Talking about free time activities and what do you use technology for.	<b>Social and Global Issues</b> <b>La meilleur des mondes</b> Discussing conscious living, eating habits the environment.	<b>Lifestyle and Wellbeing</b> <b>En pleine forme</b> Discussing health, wellbeing and lifestyle changes.	<b>Speaking Based Revision</b> Reading aloud, Photo Card, Role play and General Conversation practice.
Summer 1	<b>My Town</b> <b>En ville</b> Describing and giving opinions about the place where you live. Saying what you are going to do in your town.	<b>My neighbourhood</b> <b>Le monde est petit</b> Describing and giving opinions about your house and your area.	<b>Holidays</b> <b>Le monde francophone</b> Talking about past trips and future plans.	<b>Travel and tourism</b> <b>Numéro vacances</b> Talking about an ideal holiday, normal holiday activities and festivals.	<b>Revision and exam preparation</b> <b>Speaking exam</b>
Summer 2	<b>Revision, catch-up and consolidation. EOY assessments.</b>	<b>Sports and wellbeing</b> <b>Le sport en direct</b> Talking about sports, injuries and illness.	<b>Revision, catch-up and consolidation. EOY assessments.</b>	<b>Revision, catch-up and consolidation. EOY assessments.</b>	Exams

Language Themes	My personal world	Lifestyle & Wellbeing	My neighbourhood	Media & Technology	Studying & My future	Travel & Tourism
-----------------	-------------------	-----------------------	------------------	--------------------	----------------------	------------------



Prince William School  
French Curriculum Map – Grammar Progression



	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1					
Autumn 2					
Spring 1					
Spring 2					
Summer 1					
Summer 2					





